

## AUTUMN 1

### What beliefs are at the heart of Christianity?

Students will explore key beliefs about Jesus including incarnation, crucifixion and resurrection. Students will consider the relevance of the Bible today and why the teaching of Jesus on forgiveness is a challenging idea.

### Prior Learning

This unit builds on work covered in primary school and continues to build knowledge of key religious beliefs and practices.

## AUTUMN 2

### Is marriage still relevant in modern day society?

Students will explain what marriage is and consider the differences between marriage, civil partnership and cohabitation. Students will evaluate the question 'Is marriage still relevant today?'

### Prior Learning

Students will build on key concepts and reasoning skills developed in year 7. They will continue to evaluate a variety of viewpoints including their own.

## SPRING 1

### How and why could we reduce racism in our communities?

Students will explore the themes of tolerance, respect for all and what can be done to reduce the harmful impact of racism in society today, aiming to reduce prejudice.

### Prior Learning

Students will build on key concepts and ideas of injustice from year 7 and invites students to consider how they can to cultivate an open mind and reduce their own prejudice.

## SPRING 2

### Keeping the memory of the Holocaust Alive: why should we remember?

Students will learn about what life was like in the 1930s for Jewish families and how life began to change in the 1940s. Why and how we should remember the Holocaust?

### Prior Learning

Students will build on the key ideas and views from the previous unit and learning of Judaism in KS2. Expressing well informed views will continued to be cultivated.

## SUMMER 1

### Diversity within Judaism.

Students will develop their understanding of the diversity in beliefs and practices within Judaism in the UK today. They will explore what kinds of challenges Jewish people face including anti-Semitism and why Hasidic Jews are leaving London for Canvey Island.

### Prior Learning

This unit follow on from the previous unit by connecting with diversity of beliefs and practices within Judaism today and the importance of respect and tolerance of faith groups.

## SUMMER 2

### Islam: What are the key beliefs and practices?

Students will be introduced to key beliefs including the Nature of God and why Prophet Muhammad is important. They will develop an understanding of the Five Pillars of Islam and the differences between Sunni, Shi'a and Sufism groups of Muslims.

### Prior Learning

Students will build on key concepts and ideas of belief and practices. Students continue to develop their understanding of a growing faith and how beliefs influence someone's way of life.

## CAREERS LINKS

A vast array of career opportunities might stem from a Religious Studies qualification. A small example might be:

- Aid worker
- Teacher
- Police officer
- Museum curator
- Youth and community worker

## CHARACTER LINKS

Moral virtues such as compassion, respect and humility are fostered when examining faiths and belief systems. Curiosity, reflection and critical thinking are encouraged (intellectual virtues) when pursuing lines of enquiry in to knowledge and truth.

## KEY ASSESSMENT DATES

There will be a summative assessment at the end of each topic listed.