

AUTUMN 1

<p>Introduction to Grammar Students will begin to learn the fundamental word classes, phrases, clause elements and sentence types within the English Language. A grammar assessment will be completed in week 3 or 4 (in line with the whole school assessment calendar).</p>	<p>Introduction to Child Language Acquisition Students will begin to learn the key theories and linguistic concepts related to how children acquire spoken language.</p>	<p>Prior Learning Building on GCSE content and skills/basic knowledge of word classes and terminology.</p>
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AUTUMN 2

<p>Paper 1 Section A understanding textual representations and meanings Understanding how the representation in a text is created through purpose, audience positioning, form, and linguistic frameworks.</p>	<p>Child Language Acquisition Continue to learn key theories and case studies, building to essay practice using past AQA examination papers.</p>	<p>Prior Learning Using grammatical knowledge learnt last half term to inform text analysis skills.</p>
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SPRING 1

<p>Paper 1 Section A text analysis skills Continuing to understand how representations in a text are created through purpose, audience positioning, form and linguistic frameworks.</p>	<p>Child Language Acquisition Consolidating knowledge of key theories and case studies, building to essay practice using past AQA exam papers. Past exam question to be used as an interim in class assessment on this topic.</p>	<p>Prior Learning Continuing to use grammatical knowledge learnt last term. Building on theory learnt last half term on children's language.</p>
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SPRING 2

<p>An introduction to Language Change Understanding the causes and methods of language change and beginning to look at the timeline of our language from 1600.</p>	<p>An introduction to Language Variation Understanding what variation in language encompasses and beginning to consider language and gender as a specific variation.</p>	<p>Prior Learning Continuing to use grammatical knowledge covered at the start of the year and using critical evaluation skills covered when analysing texts.</p>
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SUMMER 1

<p>Language Discourses Understanding the term 'discourse' and examining how and what writers may present linguistic views on.</p>	<p>Writing a discourse Beginning to examine how to create our own discourses, considering how tone, style, form can be manipulated and crafted to present a viewpoint. Short, in class formative assessment to ascertain writing skills/weaknesses.</p>	<p>Prior Learning Drawing on grammar and syntax skills from the start of the academic year. Drawing on text analysis skills to analyse discourses effectively.</p>
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SUMMER 2

<p>Revision of child language acquisition and text analysis skills Year 12 mocks – a complete Paper 1 assessment to be completed (2 hours 30 minutes).</p>	<p>An introduction to the Non-Examination Assessment Introduce the Language Investigation and the Original Writing components. Scrutinise exemplars of each and begin to generate initial ideas for each piece of independent work.</p>	<p>Prior Learning Students will draw on all skills learnt since September.</p>
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CAREERS LINKS

Linguistics, health and social care work, primary education careers or early years.
Speech and language therapy and lexicographer, journalism, author, and social commentator.

CHARACTER LINKS

Confidence, resilience and perseverance are required (performance virtues) when exploring brand new theories and linguistic case studies. Traits of critical thinking, and reflection (intellectual virtues) are necessary when asked to evaluate linguistic theory.

KEY ASSESSMENT DATES

An in-class assessment is completed at least once every half term (once every 6 weeks). Mock examinations and assessment weeks are also completed when required from the whole school assessment schedule.