

## AUTUMN 1

<p><b>Part one: Medicine stands still:</b>  <b>Medieval medicine:</b> natural, supernatural, ideas of Hippocratic and Galen medieval doctor; training, beliefs about cause of illness.  <b>Medical progress:</b> the contribution of Christianity to medical progress; hospitals; the nature importance of Islamic medicine and surgery.</p>	<p><b>Public health in the Middle Ages:</b>                  Towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention.</p>	<p><b>Part two: The beginnings of change:</b>                  The impact of the Renaissance on Britain: challenge to medical authority in anatomy, physiology and surgery; Vesalius, Paré, William Harvey; opposition to change.</p>	<p>Prior Learning                  The influence of the Church yr7 and source evaluation, judgement and knowledge and understanding.</p>
--	---	---	--

## AUTUMN 2

<p><b>Part two: The beginnings of change:</b></p> <ul style="list-style-type: none"> <li>• The impact of the Renaissance on Britain: challenge to medical authority in anatomy, physiology and surgery; the work of Vesalius, Paré, William Harvey;</li> <li>• Dealing with disease: traditional and new methods of treatments; quackery; methods of treating disease; plague; the growth of hospitals; changes to the training and status of surgeons and physicians; the work of John Hunter.. opposition to change Prevention of disease: inoculation; Edward Jenner, vaccination and opposition to change</li> </ul>	<p><b>Part three: A revolution in medicine:</b></p> <ul style="list-style-type: none"> <li>• The development of Germ Theory and its impact on the treatment of disease in Britain: the importance of Pasteur, Robert Koch and microbe hunting; Pasteur and vaccination; Paul Ehrlich and magic bullets; everyday medical treatments and remedies.</li> </ul>	<p>Prior Learning                  The influence of the Church Year 7 and 8.                  The impact of the Industrial Revolution on the People’s Health –Year 8                  Living conditions in London through the centuries (year 7 Summer term)</p>
--	--	--

## SPRING 1

<p><b>Part three: A revolution in medicine</b>                  A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, including Lister and carbolic acid; surgical procedures; aseptic surgery.</p>	<p><b>Improvements in public health:</b>                  Public health problems in industrial Britain; cholera epidemics; the role of public health reformers; local and national government - the 1848 and 1875 Public Health Acts.</p>	<p><b>Part four: Modern medicine</b>                  Modern treatment of disease: the development of the pharmaceutical industry; penicillin, its discovery by Fleming, its development; new diseases and treatments, antibiotic resistance; alternative treatments.</p>	<p>Prior Learning                  Development on the Year 8 unit; life in industrial cities and the living conditions of the working people.</p>
---	---	---	---

## SPRING 2

<p><b>Part four: Modern medicine</b>                  The impact of war and technology on surgery: plastic surgery; blood transfusions; X-rays; transplant surgery; modern surgical methods, including lasers, radiation therapy and keyhole surgery.</p>	<p><b>Part four: Modern medicine</b>                  Modern public health: the importance of Booth, Rowntree, and the Boer War; the Liberal social reforms; the impact of two world wars on public health, poverty and housing; the Beveridge Report and the Welfare State; creation and development of the National Health Service; costs, choices and the issues of healthcare in the 21st century.</p>	<p>Prior Learning                  Development on the Year 9 unit –A century of conflict-trench conditions                  Impact on living health                  Role of women nurses from Year 8 summer term.</p>
---	--	--

## SUMMER 1

<p><b>Part one: Elizabeth's court and Parliament</b>                  Elizabeth I and her court: background and character of Elizabeth I; court life, including patronage; key ministers. The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession; the strength of Elizabeth's authority at the end of her reign, including Essex's rebellion</p>	<p><b>Part two: Life in Elizabethan times</b>                  A 'Golden Age': living standards and fashions; growing prosperity and the rise of the gentry; the Elizabethan theatre and its achievements; attitudes to the theatre. The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action and the seriousness of the problem. English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; the role of Raleigh.</p>	<p>Prior Learning                  Development on the Year 7 unit – Elizabeth "Gorianna," and "The Story of London." Looking at exploration, Elizabeth's reign and her propaganda.</p>
---	---	--

## SUMMER 2

<p><b>Part three: Troubles at home and abroad</b>                  Religious matters: Catholicism and Protestantism; the Northern Rebellion; Elizabeth's excommunication; the missionaries; Catholic plots; the nature and ideas of the Puritans and Puritanism; Elizabeth and her government's responses and policies. Mary Queen of Scots; the challenge posed by Mary; plots; execution and its impact. Conflict with Spain; the defeat of the Spanish Armada.</p>	<p><b>Part four:</b>                  The historic environment of Elizabethan England. The historic environment is 10% of the overall course.</p>	<p>Prior Learning                  Part 4 reflects skills from Year 7 study on London and Year 8 –development study of Shibden Hall.</p>
---	---	--

## CAREERS LINKS

Journalism  
 Political advisor  
 Solicitor  
 Police  
 Teaching  
 Museum curator  
 Human resources  
 Marketing  
 Charities  
 Banking  
 TV and radio broadcasting

## CHARACTER LINKS

Civic virtues of citizenship and community and global awareness are fostered when examining a vast array of countries and conflicts. Critical thinking, judgement, reasoning and reflection are virtues that are exercised when discerning cause and effect factors and evaluating facts.

## KEY ASSESSMENT DATES

Students will be doing regular homework tasks which test exam skills for the units studied. This will include source analysis and explanations using 'PEEL' paragraphs. End of topic tests are completed at the end of spring 1, and summer 2.