

AUTUMN 1

Part one: Expansion: opportunities and challenges

- The geography of North America: attitudes to the Great American Desert; the belief in 'Manifest Destiny'.
- Why the early settlers went west and the challenges they faced: Brigham Young and the Mormons; the pioneer migrant farmers, the journey west; the miners.
- Dealing with a different culture: the Plains Indians' way of life; early American Government policy towards the Plains Indians; the Permanent Indian Frontier; a changing relationship with the Plains Indians.

Part two: Conflict across America

- Increasing conflict on the Plains: the failure of the policy of concentration; the Indian Wars (1862–1867): reasons for and consequences of the Wars; Sand Creek Massacre.

Prior Learning

Development on the Year 8 unit 'The Land of Opportunity' and 'Who were the Native Americans?'

AUTUMN 2

Conflict in America: African Americans and Mormons :

The background to the American Civil War: differences between North and South, issues of slavery, expansion, abolitionism; Missouri Compromise, the roles of Lincoln and Jefferson Davis; the social and economic impact of the American Civil War.

Part three: Consolidation: forging the nation – African Americans

- The aftermath of the American Civil War: the 13th Amendment; Civil Rights Act; reconstruction in the South, 1866–1877; carpetbaggers; the balance of Federal and State powers.

Prior Learning

Development on the Year 8 unit – 'Sugar, Trade and Empire'. Conditions in America for African Americans and Native Americans

SPRING 1

Part three: Consolidation: forging the nation – Impact of expansion for White Americans and Natives

- The continued settlement of the west: the Homesteaders, reasons for going west; government actions and laws; land and railroads; farming problems and solutions.
- The resolution of 'the Indian problem' after 1865: the small reservations policy; attitudes to the native Americans; Battle of the Little Big Horn; The Dawes Act; Battle of Wounded Knee; the closing of the frontier and its impact on native Americans.

Prior Learning

Development on the Year 8 unit; "Who were the Native Americans?'

SPRING 2

Part one: The causes of the First World War

- The Alliance System: the Triple Alliance; Franco-Russian Alliance; relations between the 'Entente' powers; the crises in Morocco and the, and their effects
- Anglo-German rivalry: Britain and challenges, Isolation; Kaiser Wilhelm's foreign policy- Weltpolitik; colonial tensions; European rearmament.

Outbreak of war:

Slav nationalism and relations between Serbia and Austria-Hungary; the assassination of Archduke Franz Ferdinand; the July Crisis; the Schlieffen Plan and Belgium; hostilities and the escalation of the conflict.

Prior Learning

Development on the Year 9 unit "A century of conflict." Alliances, causes to WW1, trench warfare, weapons of the war.

SUMMER 1

Part two: The First World War: stalemate

The Schlieffen Plan: the reasons, its failure, including the Battle of Marne - impact
The Western Front: military tactics and technology, trench warfare; war of attrition; key battles, Verdun, the Somme and Passchendaele, the reasons and significance

The wider war:

The war on other fronts; Gallipoli and its failure; the events and significance of the war at sea, including Jutland, the U-Boat campaign and convoys.

Prior Learning

Development on the Year 9 unit "A century of conflict." Trench warfare, weapons of the war, some of the battles and conflict.

SUMMER 2

Part three: Ending the war

- Changes in the Allied Forces: consequences of the Bolshevik Revolution; the reasons for and impact of USA.
- Military developments in 1918 - impact: the evolution of tactics and technology; Ludendorff the German Spring Offensive; The Hundred Days.
- Germany surrenders: impact of the blockade; Kaiser; armistice; of Haig and Foch to Germany's defeat.

Prior Learning

Year 9 scheme "A century of conflict." Reasons for the war ending and the results of the war.

CAREERS LINKS

Journalism
Political advisor
Solicitor
Police
Teaching
Museum curator
Human resources
Marketing
Charities
Banking
TV and Radio broadcasting

CHARACTER LINKS

Civic virtues of citizenship and community and global awareness are fostered when examining a vast array of countries and conflicts. Critical thinking, judgement, reasoning and reflection are virtues that are exercised when discerning cause and effect factors and evaluating facts.

KEY ASSESSMENT DATES

Students will be doing regular homework tasks which test exam skills for the units studied. This will include source analysis and explanations using 'PEEL' paragraphs. End of topic tests are completed at the end of spring 1. and summer 2.