

GEOGRAPHY – HUMAN INTERACTIONS

YEAR 13

AUTUMN 1

<p>Power and Borders International organisations of global governance. E.U, U.N, NATO, Non-Governmental organisations and transactional companies. Role of flows of people, money, ideas and technology in geopolitical intervention.</p>	<p>Independent work on NEA project to run concurrently.</p>	<p>Prior Learning Year 9 Globalisation and role of Transnational companies. AQA GCSE Changing economic world: Globalisation and TNCs.</p>
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AUTUMN 2

<p>Power and Borders Assessing the impact of global governance of sovereignty and territorial integrity using a range of global case studies.</p>	<p>Independent work on NEA project to run concurrently.</p>	<p>Prior Learning Year 8: Africa and Asia units. AQA GCSE Changing economic world: HICs, NEES and LICs, Aid and trade. OCR A-Level Global Migration (Role of NGOs and Global institutions).</p>
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SPRING 1

<p>Disease Dilemmas Classifications of diseases, global distribution of diseases, disease diffusion, climate change and disease.</p>	<p>Independent work on NEA project to run concurrently.</p>	<p>Prior Learning Year 8 Development dilemmas. Year 8 Climate change. Year 9 Disease dilemmas. AQA GCSE Natural hazards: Climate change.</p>
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SPRING 2

<p>Disease Dilemmas How does economic development impact patterns of disease? Patterns of communicable and non-communicable diseases in advanced countries and low-income developing countries.</p>	<p>Prior Learning Year 9 Disease dilemmas. AQA GCSE Changing Economic World: Measures of development.</p>
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SUMMER 1

<p>Disease Dilemmas How effectively are disease dealt with? Mitigation and response strategies, eradication strategies, vaccinations, plant-based medicine and big pharma. Revision and end of unit test.</p>	<p>Prior Learning Year 9: Water world: Water borne diseases. Year 9 Disease dilemmas: Causes of and solutions to diseases. AQA GCSE Changing Economic World: Closing the development gap</p>
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CAREERS LINKS

Town planner
NGO
Census Officer
Planning Officer
Regional development officer
Planning Officer
Regional development officer
NGO relief workers
World Health organisation
Doctor/medical staff
Pharmaceuticals

CHARACTER LINKS

Traits of citizenship, community awareness and neighbourliness (civic virtues) are fostered when examining varied landscapes, countries and areas. Critical thinking, curiosity, judgement, and reasoning skills are employed (intellectual virtues) when pursuing knowledge about our changing world.

KEY ASSESSMENT DATES

Pupils will have regular practice exam questions in lessons or as homework, but there will be a formal assessment during whole school assessment weeks.

AUTUMN 1

Change in the water and carbon cycles The monitoring and impact of changes; feedbacks.	Water and carbon in contrasting locations The Tundra	Prior Learning GCSE Living World: Tropical rainforest cycles. Rivers – background + threats and management. OCR A level Unit 1 Physical landscapes – periglacial environments.
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AUTUMN 2

Water and carbon in contrasting locations The Amazon Rainforest.	The impact and management of long term changes to the water and carbon cycles	Structure of the earth and evidence for continental drift	Prior Learning GCSE Living World, rivers – background + threats OCR Unit 1 Physical landscapes – periglacial environments. GCSE Hazardous environments
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SPRING 1

Plate boundaries Processes and hazards	Hazard profiling and strategies to manage risk	Volcanic hazard Hazard risk depends on a range of physical and human factors. Case studies to explore risk and management.	Prior Learning Year 8 Hazards: Earthquakes and volcanoes. GCSE Hazardous environments: tectonics and plate boundaries.
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SPRING 2

Volcanic Hazard (cont)	Earthquake hazard Hazard risk depends on a range of physical and human factors. Case studies to explore risk and management	Evaluating and quantifying threats	Prior Learning Year 8: Hazards: Structure of volcanoes. GCSE Hazardous environments: Nepal and L'Aquila earthquake case studies.
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SUMMER 1

Revision and exam practice Cold environments	Revision and exam practice ELSS	Revision and exam practice Paper 3	Prior Learning Year 9: Extreme environments: Life in the tundra. GCSE Living world: Cold Environments: Alaska
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CAREERS LINKS

Glaciologist;
geomorphologist;
environmental auditor
environmental planner,
climatologist, hydrologist,
government officer;
seismologist / volcanologist;
town planner; architect;
emergency services.

CHARACTER LINKS

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KEY ASSESSMENT DATES

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