

AUTUMN 1

<p>Knowing our place and map skills Introducing Geography and O.S map skills.</p>	<p>Fieldwork Investigations How to carry out a fieldwork investigation and geographical enquiry.</p>	<p>Prior Learning Students should know four point compass, have used an index in an Atlas, know the 7 continents.</p>
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AUTUMN 2

<p>National Parks Learning about the North Yorkshire National park, its management and human interactions with the physical landscape.</p>	<p>Life in a city The structure of a city and its land use zones. Exploring the contemporary issues facing cities.</p>	<p>Prior Learning Pupils should know what a city is and know the major cities of the U.K.</p>
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SPRING 1

<p>Higher: Mountains and glaciers Locating mountain ranges, learning about Mount Everest and the Himalayas and glacial landscapes.</p>	<p>Longer: Exploring the River Nile Learning about river processes and landscapes with a focus on the River Nile.</p>	<p>Prior Learning Pupils should know the major rivers and mountain ranges in the world. They should know how rivers are useful to people.</p>
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SPRING 2

<p>Deeper: The Pacific Ocean Enquiry into oceans and pollution and coral reef ecosystems.</p>	<p>Colder: Antarctica Studying the physical landscape of Antarctica and how human activities can impact on places.</p>	<p>Prior Learning Pupils should know the names and locations of the world's oceans.</p>
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SUMMER 1

<p>Climate zones Learning about global climate zones and the distribution of global scale ecosystems.</p>	<p>Tropical rain forests The causes, impacts and solutions to deforestation.</p>	<p>Prior Learning Pupils will know about farms and the basics of food production. They will know about some of the foods we eat from abroad.</p>
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SUMMER 2

<p>Food Investigating farming and food production systems and its impact on the natural world.</p>	<p>Going underground An exploration of underground landscapes and how adventure sports can damage fragile environments.</p>	<p>Prior Learning Pupils should know about the equator and tropics and some basic knowledge of tropical rainforests.</p>
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CAREERS LINKS

Cartographer, volcanologist, G.I.S data analyst, National Park ranger, town planner tour guide. Glaciologist, engineer, climatologist, oceanographer, research scientist, environmental awareness farmer, food processing, geologist, plantation farming, hydrologist.

CHARACTER LINKS

Students are encouraged to become curious of the world we live in (intellectual virtues). Notions of community, citizenship (civic virtues) are also explored within the units of work.

KEY ASSESSMENT DATES

There will be a summative assessment at the end of each topic that pulls together the content and skills taught in each unit of work.