

ETHICS AND PHILOSOPHY

YEAR 10

AUTUMN 1

Is human life special? What is abortion, and should it be legal?

Students will develop an understanding of the concepts of the sanctity of life and the quality of life. They will consider when life begins, what is abortion and the different arguments for and against abortion being legal or illegal.

Prior Learning

Students will build on the skill of developing well informed views and continue to make connections between religion and belief and ethical issues.

AUTUMN 2

Who should decide when life ends? What is euthanasia and should it be legal?

Students will develop an understanding of the different types of euthanasia and the current law in the UK and Belgium. They will evaluate a variety of views on Euthanasia and consider alternatives like hospices and palliative care.

Prior Learning

Students will build on the ethical issues and concepts explored in the year 9 units.

SPRING 1

Should contraception be allowed? What are the different views of fertility treatment/ surrogacy?

Students will discuss a variety of religious and world views on the use of contraception and fertility treatment. Students will consider the question should everyone have the right to have a child?

Prior Learning

Students will build on religious teachings and beliefs learned in KS3 and apply to current ethical issues.

SPRING 2

How far should science go in creating life?

Students will explore the question have science gone too far and consider ethical questions on the issues of designer babies, cloning and genetic engineering. For example, should couples be allowed to choose the sex of their unborn baby?

Prior Learning

Students will continue to build on the skill of developing well informed views and continue to make connections between religion and belief and ethical issues. This unit connects to KS4 Science.

SUMMER 1

Religion, Peace and Conflict.

Students will consider questions such as: Why do wars happen and can they be justified? What are religious attitudes to war? How does a belief in pacifism affect a person's attitude to war?

Prior Learning

Students will use key concepts and ideas explored in earlier ethical units and continue to connect to religious and world views.

SUMMER 2

Religion, Peace and Conflict

Students will consider questions such as: How does a belief in pacifism affect a person's attitude to war? How can victims of war be helped?

Prior Learning

Students will use key concepts and ideas explored in earlier ethical units and continue to connect to religious and world views.

CAREERS LINKS

Lawyer, community worker, childcare, nurse, doctor, aid worker, journalist, youth worker, police, probation officer, volunteering opportunities.

CHARACTER LINKS

Moral virtues of compassion, humility, respect, and honesty are fostered when exploring a range of challenging and diverse topics. Intellectual virtues of critical thinking, reasoning and reflection are necessary to determine judgements and views.

KEY ASSESSMENT DATES

In Ethics a variety of challenging questions will be asked throughout each unit and students will show reasoned arguments and well-informed views in their answers.