

HEALTH & SOCIAL CARE

YEAR 10

AUTUMN 1

Introduction to Health and Social care skills and settings.	Students will study human development; infancy, childhood and adolescence.	Prior Learning Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.
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AUTUMN 2

Students will continue to learn about human development; early, middle and later adulthood.	Students will complete coursework.	Prior Learning Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.
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SPRING 1

Factors affecting health including: genetics, illness, lifestyle, stress, environment, hygiene, relationships, culture and economic.	Expected and unexpected life events and the impact they have on health and wellbeing. Students will develop application skills.	Prior learning Outline/describe growth and development across three life stages for a selected individual. Students in this term are completing component 3 which is an externally assessed unit.
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SPRING 2

Physiological and lifestyle indicators, health and wellbeing improvement plans, obstacles to implementing plans.		Prior learning Outline/describe growth and development across three life stages for a selected individual. Students in this term are completing component 3 which is an externally assessed unit.
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SUMMER 1

Revision of all topics, mock practice and sit actual exam – approx. 19th May.	Physical factors affecting growth and development.	Prior learning Outline/describe growth and development across three life stages for a selected individual. Interpret health indicators.
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SUMMER 2

Social and economic factors affecting development followed by coursework.		Prior learning Outline/describe growth and development across three life stages for a selected individual. Interpret health indicators.
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CAREERS LINKS

Midwives & nursing roles.
Nursery nurse and nursery manager roles.
Care assistants and care manager roles.
The role of the GP.
Personal trainers.

CHARACTER LINKS

Intellectual virtues – showing critical thinking, curiosity and reasoning during lesson activities.
Performance virtues - showing determination, confidence and resilience through assessment.

KEY ASSESSMENT DATES

1st term, students will be working towards a coursework assessed assignment.

2nd term, students will be taught content toward examination
May 2022 (40% overall grade)
End of topic timed assessments.

3rd term students will be working towards a coursework assessed assignment.